

**Elementary Education: Instructional Strategist II Endorsement**
Degree Awarded: Bachelor of Arts
**Certification Awarded: Instructional Strategist II: LD/BD/ID Endorsement**

**Checklist of Required Courses:**

* EDUC 363/EDGR 536: Working with Families, Teachers, and Community Agencies - Spring Only
* EDUC 368/EDGR 519: Characteristics of LD/BD/ID - Fall Only
* EDUC 360/EDGR 535: Career and Vocational Programming (Fall Only UG; Summer Grad/UG)
* EDUC 440/EDGR 538: Diagnosis and Evaluation of Special Education Students - Spring Only
* EDUC 475/EDGR 539: Individual Behavior Management and Methods - Fall Only
* EDUC 387/EDGR 525: Instructional Strategist II Methods: Moderate to Severe Disabilities - Spring only
* EDUC 473/EDGR 557: Instructional Strategist Practicum (Fall only - Grad/UG))
* EDUC 415/EDGR 515: Youth Mental Health First Aid (UG take concurrently with Student Teaching; Grads - Offered Fall, Spring, Summer)
* Suggested Electives for Undergraduates:
	+ KINH 335: Adaptive P.E. - Fall only
	+ EDUC 431/EDGR 543: Assessing and Instructing Struggling Readers (Spring Grad Only; Fall UG and 4+1)

**Elementary Education Major - Instructional Strategist II: LD/BD/ID (K-12) - Moderate to Severe Disabilities (Note: this endorsement can also be paired with the Secondary Education Major)**

**Ideal Undergraduate Course Progression:**

**Year 1 – Fall Semester**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Term**  | **Class** | **Designation** | **Credits** | **Modality** | **Notes** |
|  | Core Seminar 1\* | LIBA 110\* | 3 | IP | IL, W, O |
|  | First Year Composition\* | ENGL 101\* | 3 | IP | IL, W, minimum grade B |
|  | Introduction to Education | EDUC 111 | 3 | IP | W, minimum grade B |
|  | Making Connections ORSpeaking of Faith & Meaning | SPCH 103SPCH 126 | 3 | IP or OL | O, GA orO, V, minimum grade B |
|  | General Psychology\* | PSYC 101\* | 3 | W | minimum grade C |
|  |  | **TOTAL** | **15** |  |  |

**Year 1 – Spring Semester**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Term**  | **Class** | **Designation** | **Credits** | **Modality** | **Notes** |
|  | Physical and Earth Science\* ORHow Life Works\* | PYSC 101\* ORBIOL 100 | 4 or4 | IP | Q orIL, minimum grade C |
|  | Psychology and Development for Educators | EDUC 146 | 3 | IP | O, minimum grade B |
|  | Math for Elementary Teachers I\* | MATH 145\* | 3 | IP | Q, minimum grade C |
|  | HIST, GEOG, or POLS course from the core |  | 3 | IP or OL | Preferred HIST 111, 112, 113, 340, or POLS 110 |
|  |  | **TOTAL**  | **13** |  |  |

**Year 2 – Fall Semester**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Term**  | **Class** | **Designation** | **Credits** | **Modality** | **Notes** |
|  | Physical and Earth Science\* ORHow Life Works\* | PYSC 101\* ORBIOL 100 | 4 or4 | IP | Q orIL, minimum grade C |
|  | Social Issues in Education | EDUC 280 | 3 | IP | GA, minimum grade B |
|  | Math for Elementary Teachers II | MATH 155 | 3 | IP |  |
|  | Theater Arts for Children | THTR 320 | 3 | IP |  |
|  | +Adaptive P.E. | KINH 335 | 3 | IP | SUGGESTED ELECTIVE offered Odd Fall  |
|  |  | **TOTAL** | **13 (3)** |  |  |

**Year 2 – Spring Semester**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Term**  | **Class** | **Designation** | **Credits** | **Modality** | **Notes** |
|  | Instructional Planning & Assessment | EDUC 243 | 3 | IP | O, GA, minimum grade B |
|  | +Pedagogies of Exceptional Learners | EDUC 342 | 3 | IP | IL, Q, GA, minimum grade B |
|  | Literature for Children & Adolescents | ENGL 217 | 3 | IP | W, V |
|  | Instructional Technologies | EDUC 242 | 2 | IP | IL |
|  | Methods of Elementary Art Education | ARTS 142 | 1 | IP | evening class M3, course meet time coordinates with EDUC 184 |
|  | Methods of Elementary PE | EDUC 184 | 1 | IP | evening class M4, course meet time coordinates with ARTS 142 |
|  | +Working with Families, Teachers, and Communities | EDUC 363 | 3 | OL | \*7 Week Course (M4) |
|  |  | **TOTAL** | **16** |  |  |

**Year 3 – Fall Semester**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Term**  | **Class** | **Designation** | **Credits** | **Modality** | **Notes** |
|  | Education Practicum (K-2) | EDUC 306 | 2 | IP | V |
|  | Teaching Literacy (K-3) | EDUC 324 | 3 | IP | \*must be taken concurrently with 306 |
|  | Teaching Elementary Math | EDUC 313 | 3 | IP | \*must be taken concurrently with 306 or 307 |
|  | +Career and Vocational Planning | EDUC 360 | 3 | OL | \*7 Week Course (M1) |
|  | +Characteristics of LD/BD/ID | EDUC 368 | 3 | OL |  |
|  | Core Seminar II | LIBA 350 | 3 | IP, BL, OL | \*must have Junior status |
|  |  | **TOTAL** | **17** |  |  |

**Year 3 – Spring Semester**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Term**  | **Class** | **Designation** | **Credits** | **Modality** | **Notes** |
|  | Education Practicum (4-6) | EDUC 307 | 2 | IP | V |
|  | Teaching Literacy (3-8) | EDUC 325 | 3 | IP | \*must be taken concurrently with 307 |
|  | Teaching Elementary S.S | EDUC 314 | 3 | IP | \*must be taken concurrently with 306 or 307 |
|  | Teaching Elementary Science | EDUC 312 | 3 | IP | \*must be taken concurrently with 306 or 307 |
|  | +Diagnosis and Evaluation of Special Education Students | EDUC 440 | 3 | IP |  |
|  | +Instructional Strategist II Methods | EDUC 387 | 4 | OL |  |
|  |  | **TOTAL** | **18** |  |  |

**Year 4 - Fall Semester**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Term**  | **Class** | **Designation** | **Credits** | **Modality** | **Notes** |
|  | Elementary Classroom Management | EDUC 442 | 2 | IP |  |
|  | +Instructional Strategist Practicum | EDUC 473 | 3 | SYNC | \*4 synchronous meetings |
|  | +Individual Behavior Management and Methods | EDUC 475 | 4 | OL |  |
|  | +Assessing and Instructing Struggling Readers | EDUC 431 | 3 | IP | **Not required for Strat II only - suggested elective. Requirement if seeking ALL Strat**Could be shifted to Year 3 - Fall, if timeline allows; Graduate-only version of this course offered spring  |
|  |  | **TOTAL** | **9 (3)** |  |  |

**Year 4 - Spring - Concurrently with Student Teaching**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Term**  | **Class** | **Designation** | **Credits** | **Modality** | **Notes** |
| Spring/Fall | Impact of Mental Health and Trauma on Children/Youth: What to Know to Help | EDUC 415/SWRK 415 | 1 | OL |  |

**Total Credit Hours: 24 hours (\*does not reflect the OPTIONAL Adaptive PE elective or EDUC 146/342)**

**Instructional Strategist II: LD/BD/ID (K-12) - Moderate to Severe Disabilities**

**Ideal Graduate Course Progression:**

**Year 1 – Fall Semester**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Fall | Individual Behavior Management and Methods | EDGR 539 | 4 | OL |  |
| Fall | Characteristics of LD/BD/ID | EDGR 368 | 3 | OL |  |

**Year 1 – Spring Semester**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Term**  | **Class** | **Designation** | **Credits** | **Modality** | **Notes** |
| Spring | Instructional Strategist II Methods | EDGR 525 | 4 | OL |  |
| M4 | Working with Families, Teachers, and Communities | EDGR 563 | 3 | OL | \*7 Week Course |

**Year 2 – Summer Semester**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Term**  | **Class** | **Designation** | **Credits** | **Modality** | **Notes** |
| M5  | Diagnosis and Evaluation of Special Education Students | EDGR 538 | 3 | OL | \*7 Week Course (Graduate only) |
| M6 | Career and Vocational Planning | EDGR 535 | 3 | OL | \*7 Week Course (Graduate only)(EDGR 535 also offered M1) |

**Year 2 – Fall Semester**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Fall | Instructional Strategist Practicum | EDGR 557 | 3 | SYNC | \*4 synchronous meetings |
| Fall | Impact of Mental Health and Trauma on Children/Youth: What to Know to Help | EDGR 515 | 1 | OL |  |

**Total Credit Hours: 24 hours (\*does not reflect the OPTIONAL Adaptive PE elective or EDUC 146/342)**